Federal Awards Supplemental Information June 30, 2022

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education Clarenceville School District of Oakland and Wayne Counties

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Clarenceville School District of Oakland and Wayne Counties (the "School District") as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated October 25, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 25, 2022.

The accompanying schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are fairly stated in all material respects in relation to the financial statements as a whole.

Alente i Moran, PLLC

October 25, 2022





Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Education Clarenceville School District of Oakland and Wayne Counties

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Clarenceville School District of Oakland and Wayne Counties (the "School District") as of and for the year ended June 30, 2022 and the related notes to the basic financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 25, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Education Clarenceville School District of Oakland and Wayne Counties

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Alante & Moran, PLLC

October 25, 2022



Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education Clarenceville School District of Oakland and Wayne Counties

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Clarenceville School District of Oakland and Wayne Counties' (the "School District") compliance with the types of compliance requirements identified as subject to audit in the Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on the School District's major federal program for the year ended June 30, 2022. The School District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal program.



To the Board of Education Clarenceville School District of Oakland and Wayne Counties

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform
 audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence
 regarding the School District's compliance with the compliance requirements referred to above and performing
 such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Education Clarenceville School District of Oakland and Wayne Counties

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Alante i Moran, PLLC

October 25, 2022

Schedule of Expenditures of Federal Awards

Year Er	nded June	: 30,	2022
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Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	Assistance Listing Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2021	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2022	Current Year Cash Transferred to Subrecipients
Clusters: Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education:										
Noncash Assistance (Commodities): National Lunch Program Entitlement Commodities 2021-22	N/A	10.555	\$ 93,780 \$ 2,757	ş -	\$-	\$-	\$ 93,780 2,757	\$ 93,780 2,757	\$-	\$-
National Lunch Program Bonus Commodities 2021-22	N/A	10.555	2,757	-			2,151	2,757		
Noncash Assistance (Commodities) subtotal			96,537	-	-	-	96,537	96,537	-	-
Cash Assistance: Seamless Summer Option (SSO) - Breakfast Seamless Summer Option (SSO) - Breakfast	211971 221971	10.553 10.553	34,608 280,159	-	-	-	34,608 266,410	34,608 280,159	- 13,749	-
SSO - Breakfast subtotal			314,767	-	-	-	301,018	314,767	13,749	-
Emergency Operations - SNP Meals Seamless Summer Option (SSO) - Lunch Seamless Summer Option (SSO) - Lunch Supply Chain Assistance	211965 211961 221961 220910	10.555 10.555 10.555 10.555	18,230 100,339 788,656 35,079		- - -	- - -	18,230 100,339 756,805 35,079	18,230 100,339 788,656 35,079	- - 31,851	-
National School Lunch Program (incl. commodities)	220010	10.000	1,038,841				1,006,990	1,038,841	31.851	
о (1,030,041	-	-	-	1,000,990	1,030,041	51,051	-
Summer Food Service Program for Children (SFSPC) 2019-20 Operating and 2020-21 Extended	200900/210904	10.559	749,137	699,166	148,823		193,528	49,971	5,266	
Total Child Nutrition Cluster			2,102,745	699,166	148,823	-	1,501,536	1,403,579	50,866	-
Special Education Cluster - U.S. Department of Education - Passed through the Oakland ISD: IDEA Flowthrough: IDEA Flowthrough 1920	200450	84.027A	365,522	4,532	1,669	-	1,781	112		-
IDEA Flowthrough 2021 IDEA Flowthrough 2122	210450 220450	84.027A 84.027A	407,793 420,942	405,130	109,835	-	109,835 232,338	2,663 420,942	2,663 188,604	-
Total IDEA Flowthrough	220400	04.02177	1,194,257	409,662	111,504	-	343,954	423,717	191,267	
IDEA Preschool Incentive:										
IDEA Preschool Incentive - IDEA Preschool 2021	210460	84.173A	9.536	6,010	-	-	-	3,526	3.526	-
IDEA Preschool Incentive - IDEA Preschool 2122	220460	84.173A	5,112	-			2,603	4,675	2,072	
Total IDEA Preschool			14,648	6,010			2,603	8,201	5,598	
Total Special Education Cluster			1,208,905	415,672	111,504	-	346,557	431,918	196,865	-
Medicaid Cluster - U.S. Department of Health and Human Services - Passed through the Oakland ISD -										
Medicaid Outreach AOP - 2022	N/A	93.778	5,065	-			5,065	5,065		
Total clusters			3,316,715	1,114,838	260,327	-	1,853,158	1,840,562	247,731	-

Schedule of Expenditures of Federal Awards (Continued) Year Ended June 30, 2022

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	Assistance Listing Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2021	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2022	Current Year Cash Transferred to Subrecipients
Other federal awards:										
U.S. Department of Agriculture - Passed through the Michigan Department of Education - COVID-19 Pandemic EBT Local Level Costs	210980	10.649	\$ 3,063	\$-	\$-	\$-	\$ 3,063	\$ 3,063	\$-	\$-
Title I, Part A - U.S. Department of Education -										
Passed through the Michigan Department of Education: Title I, Part A 2021 Title I, Part A 2022	211530 221530	84.010 84.010	369,297 342,394	364,956	81,450	-	81,450	- 334,892	334,892	-
Total Title I, Part A			711,691	364,956	81,450	-	81,450	334,892	334,892	-
Improving Teacher Quality, Title II - Part A - U.S. Department of Education - Passed through the Michigan Department of Education: Title II, Part A 2021 Title II, Part A 2022	210520 220520	84.367 84.367	117,034 124,976	45,704 -	7,822		17,155	9,333 18,114		-
Total Title II, Part A			242,010	45,704	7,822	-	17,155	27,447	18,114	-
English Language Acquisition Grant - U.S. Department of Education - Passed through Michigan Department of Education: Title III Language Instruction for Immigrant Students 2022	220570	84.365	946	-	-	-	-	946	946	-
English Language Acquisition Grant - U.S. Department of Education - Passed through Royal Oak Public Schools: Title III Language Instruction for English Learners 2021 Title III Language Instruction for English Learners 2022	210580 220580	84.365 84.365	9,507 13,358	6,680	6,680	-	6,680	- 13,358	- 13,358	-
Total Title III			23,811	6,680	6,680	-	6,680	14,304	14,304	-
Student Support and Academic Enrichment Program - U.S. Department of Education - Passed through the Michigan Department of Education: Title IV, Part A 2021 Title IV, Part A 2022	210750 220750	84.424 84.424	27,106 28,049	23,936	5,454	-	5,454	26,135	- 26,135	
Total Title IV, Part A			55,155	23,936	5,454	-	5,454	26,135	26,135	-

Schedule of Expenditures of Federal Awards (Continued) Year Ended June 30, 2022

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	Assistance Listing Number	 Award Amount	P	lemo Only) Prior Year penditures	(D Re	Accrued Deferred) evenue at y 1, 2021	Adjustments and Transfers	3	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue a June 30, 203	t	Current Year Cash Transferred to Subrecipients
Other federal awards (continued):														
Education Stabilization Fund Program - U.S. Department of Education - Passed through Michigan Department of Education: COVID-19 BSSER Formula Fund I COVID-19 Governor's Emergency Education Relief Fund (GEER) - 19-20 COVID-19 ESSER II - Summer Programming K-8 - 2122 COVID-19 ESSER II - Credit Recovery 9-12 - 2122 COVID-19 ESSER II - Defore and After School Programs K-12 - 2122 COVID-19 GEER II - Teacher & Support Staff Payments - 2122 COVID-19 Benchmark Assessment Funding - GEER COVID-19 ESSER Formula Funds II - 20-21 COVID-19 ESSER Formula Funds II - 20-21	203710 201200 213722 213742 213752 211202 211202 211222 213712 203720	84.425D 84.425C 84.425D 84.425D 84.425D 84.425C 84.425C 84.425D 84.425D 84.425D	\$ 282,096 125,768 165,000 116,600 25,000 45,500 14,163 1,118,605 50,777	\$	279,973 69,140 - - - - - - - -	\$	10,555 69,140 - - - - - - - - - -	\$		\$ 11,910 124,280 - - - - 50,777	\$ 1,355 55,140 104,029 100,918 18,438 45,500 14,163 817,320 50,777	\$	29 18 38 00 63 20	\$ - - - - -
Total Education Stabilization Fund Program			 1,943,509		349,113		79,695			186,967	1,207,640	1,100,3	68	
Total U.S. Department of Education noncluster programs			2,976,176		790,389		181,101	-		297,706	1,610,418	1,493,8	13	-
American Rescue Plan Act - U.S. Department of the Treasury - Passed through the Federal Communications Commission - COVID-19 Emergency Connectivity Fund (ECF) Coronavirus Relief Fund - U.S. Department of Treasury - Passed through Michigan Department of Education - COVID-19 110 - CRF School Aid	N/A 20-21	32.009 21.019	563,439 650,153		- 525,216		- (124,937)	-		563,439	563,439 124,937	-		-
Total federal awards			\$ 7,509,546	\$		\$	316,491	\$ -		\$ 2,717,366	\$ 4,142,419	\$ 1,741,5	44	\$ -

Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 4,401,896
Federal revenue for which the School District is considered a beneficiary rather than a subrecipient	(267,145)
Revenue deferred in the prior year for financial statement purposes as not meeting the available criteria of GASB Statement No. 33	(10,555)
Revenue deferred in the current year for financial statement purposes as not meeting the available criteria of GASB Statement No. 33	 18,223
Federal expenditures per the schedule of expenditures of federal awards	\$ 4,142,419

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Clarenceville School District of Oakland and Wayne Counties (the "School District") under programs of the federal government for the year ended June 30, 2022. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the modified accrual basis of accounting. Such expenditures, except for those related to ALN 21.019, Coronavirus Relief Fund (CRF), are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

CRF does not apply the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, but rather applies the U.S. Department of the Treasury's guidance and frequently asked questions, as codified in the Federal Register.

Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Michigan Department of Education NexSys Grant Auditor Report (GAR) in preparing the schedule of expenditures of federal awards. Differences, if any, between the GAR and the schedule of expenditures of federal awards have been disclosed to the auditor.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

Schedule of Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Year Ended June 30, 2022

Section I - Summa	ry of Auditor's Results				
Financial Statements					
Type of auditor's report is	sued:	Unmod	lified		
Internal control over finan	cial reporting:				
• Material weakness(es)	identified?		Yes	X	No
Significant deficiency(in not considered to b	es) identified that are e material weaknesses?		Yes	X	None reported
Noncompliance material to statements noted?	o financial		Yes	X	None reported
Federal Awards					
Internal control over majo	r programs:				
• Material weakness(es)	identified?		Yes	X	No
Significant deficiency(in not considered to b	es) identified that are e material weaknesses?		Yes	X	None reported
Any audit findings disclose accordance with Section	ed that are required to be reported in on 2 CFR 200.516(a)?		Yes	X	No
Identification of major prog	grams:				
Assistance Listing Number	Name of Federal Pr	ogram or Cl	luster		Opinion
84.425C, 84.425D	Education Stabilization Fund Program				Unmodified
Dollar threshold used to d type A and type B prog		\$750,000			
Auditee qualified as low-ri	sk auditee?	<u> </u>	Yes		No

Section II - Financial Statement Audit Findings

Current Year None

Section III - Federal Program Audit Findings

Current Year None