



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Grandview

Date: 2/7/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	The median student growth percentile will be trending 50% or higher in reading as measured by aReading or earlyReading Fastbridge Assessment.
End of the Year Reading Goal	The median student growth percentile will be 50% or higher in reading as measured by aReading or earlyReading Fastbridge Assessment.
Middle of the Year Mathematics Goal	The median student growth percentile will be trending 50% or higher in mathematics as measured by aMath or earlyMath Fastbridge Assessment.
End of the Year Mathematics Goal	The median student growth percentile will be 50% or higher in mathematics as measured by aMath or earlyMath Fastbridge Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	45	43		
Econ. Disadvantaged	45	48		

Special Education	45	34		
English Learner	44	33		
Female	45	43		
Male	45	41		
African-American	45	33		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	59	38		
1st Grade	38	30		
2nd Grade	57	54		
3rd Grade	41	36		
4th Grade	45	61		
5th Grade	40	41		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face-to-Face (n=6)	N/A	N/A		
Virtual	45	43		