



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: Botsford**

**Date: 2/7/22**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	The median growth percentile will be trending towards 50% or higher in reading as measured by aReading or earlyReading Fastbridge Assessment.
End of the Year Reading Goal	The median growth percentile will be 50% or higher in reading as measured by aReading or earlyReading Fastbridge Assessment.
Middle of the Year Mathematics Goal	The median growth percentile will be trending towards 50% or higher in mathematics as measured by aMath or earlyMath Fastbridge Assessment.
End of the Year Mathematics Goal	The median growth percentile will be 50% or higher in mathematics as measured by aMath or earlyMath Fastbridge Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	38	44		
Econ. Disadvantaged	35	44		

Special Education	26	46		
English Learner	45	54		
Female	41	44		
Male	35	42		
African-American	40	33		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	46	37		
1st Grade	42	52		
2nd Grade	34	33		
3rd Grade	42	48		
4th Grade	41	50		
5th Grade	26	42		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Virtual (n=2)	N/A	N/A		
Face-to-Face	38	44		

