



# Clarenceville School District

*of Oakland and Wayne Counties*

20210 Middlebelt Road  
Livonia, Michigan 48152  
(248) 919-0400  
Fax (248) 919-0430  
[www.clarenceville.k12.mi.us](http://www.clarenceville.k12.mi.us)

**Paul K. Shepich**  
Superintendent

**David G. Bergeron**  
Assistant Superintendent  
Business/Support Services/Finance

**Melissa J. Carruth**  
Assistant Superintendent  
Learning Services

**Neil A. Thomas**  
Director Special Education  
Student Services

## **Botsford Elementary Elementary School Annual Education Report**

February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Botsford Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Bryan DeCaire, Botsford Elementary School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2lctXdM> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-2019. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-2018. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2016-2017. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Despite being proud of our many accomplishments, Botsford Elementary continues to closely monitor the progress of each student, and we are diligently and effectively working towards addressing any achievement gaps that exist or have been identified in our school. Our challenges include meeting the Annual Measurable Objectives (AMOs) for various sub-groups of students whose past performance has contributed to existing achievement gaps. Previous data for sub-groups such as Economically Disadvantaged, English Language Learners, and Students with an Individualized Education Plan (IEP/Special Education) showed persistent patterns of low achievement or minimal progress. In order to address these challenges, Botsford Elementary has implemented a multi-tiered system of supports (MTSS) with a response to intervention (RTI) program. COVID has played a major role in widening the gap and there is an emphasis, focus, and commitment to helping bridge the gap and support all learners on the significant loss that they have experienced through the pandemic. Students with achievement gaps are identified for our intervention programs and are given additional time and support in the area, skills, and content that they may be having difficulty with. Ultimately, our

educational staff works to differentiate instruction to meet the individual needs of each student through small group support and implementing targeted research-based intervention programs.

State law requires that we report additional information.

### **Process for Student Assignments**

Clarenceville School District has two elementary K-5 buildings. Students are assigned to each building based on their geographic location. Schools of Choice students who attend Botsford Elementary are assigned by the Central Office along with the guidance of the District Superintendent.

### **School Improvement Plan**

Botsford Elementary School, as part of the Clarenceville School District, is accredited by AdvancEd and is continuing to maintain and enhance our [Michigan Integrated Continuous Improvement \(MICIP\)](#). Our plan has goals established in the areas of reading, writing, math, science, social studies, and community. Botsford Elementary continues to reflect, adapt, and modify our plan while looking at the various concepts of social-emotional and the well-being of our students along with the career readiness of our students to align with our District Strategic Plan and/or the State of Michigan's Career Readiness initiative. You may view our plan by visiting the following website <https://www.clarenceville.k12.mi.us/botsford/>. We, as a building and/or district, continue to review our MICIP Plan and the goals/strategies that it contains through grade-level meetings and through both MTSS and leadership discussions at the building level. Viewers can learn more about the accreditation process at <http://www.advanc-ed.org/>

### **School Description**

Botsford Elementary School currently has about 380 K-5 students. Approximately 56% are White, 29% are African American, 6% are Hispanic, 1% Asian American, and 8% identify with multi-racial as their reporting ethnicity. 24 of our students are English Learners. About 78% of the students at Botsford Elementary are considered economically disadvantaged and are on free or reduced lunch. Approximately 18% of Botsford Elementary students are students with active, special education individualized education plans.

### **Core Curriculum**

For 2021-2022, the Clarenceville School District will continue to align the existing curriculum with grade-level expectations, Common Core State and County (Oakland) Essential Standards as well as structure common assessments that are aligned with state and national standards. The use of the Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for the intended curriculum as well as the actual curriculum presented. Viewers can access the Atlas Rubicon K-12 curriculum maps at: <http://www.clarenceville.k12.mi.us/departments/curriculum--instruction-/curriculum/>.

Nationally Normed Achievement Testing was carried out each fall, winter, and spring, Botsford Elementary students in grades K-5 took the nationally-normed Northwest Education Association (NWEA) Measures of Academic Progress tests in Reading and Math. NWEA tests are unique in that they adapt to be appropriate for the child's level of learning. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. Botsford Elementary staff continue to use the results to better improve our curriculum, instruction, and assessment procedures

to help all students be successful. The following data show the percentage of students that met their projected growth target during the last 3 academic years in the areas of math and reading. **However, due to COVID, student assessments were waived for the 2019-2020 school year & are not available for the 2020-21 Annual Education Report.** In the 2020-21 school year, the Nationally Normed Achievement Test was administered in the Fall & again in the Spring.

	Reading	Math
2017-2018*	49%	47%
2018-2019*	47%	43%
2019-2020	Student assessments were waived for the 2019-2020 school year and are not available for the 2020-2021 AER	
2020-2021**	26%	30%

\*Beginning 2017-2018, growth targets were moved from fall to spring & spring to spring. The growth indicator includes all students whose RIT score fell above the projected growth. The exception lies with kindergarten as they will always report fall to spring. ‘

\*Due to the COVID shutdown, Botsford Elementary did not assess in the spring of 2020. In the fall of 2020, the Clarenceville School District was virtual. The 2020-21 growth indicator includes all students whose RIT score fell above the projected growth from Fall to Spring.

### Parent/Teacher Conferences

Botsford Elementary conducts parent/teacher conferences twice a year. The percentage of parents and/or legal guardians participating in parent-teacher conferences at Botsford Elementary over the last three years can be viewed below: Please note that during the COVID shutdown & with various pandemic safety protocols, our teachers still met with some of their families virtually both in the spring and in the fall throughout the last few school years.

- November 2018, 96% of our parents and/or legal guardians participated in fall parent-teacher conferences to learn about their child’s academic achievement. This means that teachers conferred with the parent/guardian either by means of face-to-face, phone, or email conversations.
- November 2019, 99.4% of our parents and/or legal guardians participated in fall parent-teacher conferences to learn about their child’s academic achievement. This means that teachers conferred with the parent/guardian either by means of face-to-face, phone, or email conversations.
- November 2020, 98.8% of our parents and/or legal guardians participated in fall parent-teacher conferences to learn about their child’s academic achievement. This means that teachers conferred with the parent/guardian either by means of face-to-face, phone, or email conversations.
- November 2021, 74% of our parents and/or legal guardians participated in fall parent-teacher conferences to learn about their child’s academic achievement. This means that teachers conferred with the parent/guardian either by means of face-to-face, phone, or email conversations.

The Staff of Botsford Elementary School is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state, and national standards to meet all students' learning needs. We are proud of the partnerships we have developed with the families of our students along with the members of our community. The only way we can incur that students are prepared socially, emotionally, physically, and academically is if we work together on a common vision and strengthen the family-school partnership. The Clarenceville School District and Botsford Elementary are appreciative of the continued support throughout this process of learning. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,

*Mr. Bryan DeCaire*

Mr. Bryan DeCaire  
Botsford Elementary Principal