

The background is a dark teal color with a pattern of faint, light teal vertical lines. Scattered throughout are various financial symbols and numbers in a lighter teal and yellow-green color. Symbols include the dollar sign (\$), yen sign (¥), pound sign (£), and euro sign (€). Numbers range from 0 to 9. Some numbers are accompanied by arrows indicating direction: an upward arrow next to a 4, a downward arrow next to a 7, and another downward arrow next to an 8. The overall aesthetic is clean and modern, typical of a financial or business presentation.

Section 98b

98b Overview

Public Act 48 of 2021 section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2021-2022 year to:

- Present, not later than the first board meeting in February 2022 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.



98b Overview (Cont.)

- Ensure that, by not later than **September 15, 2021**, each **school building leader of each school operated by the district**, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2021-2022 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2021-2022 school year.



District Reading Goals

The same goals for all 3 buildings - Grandview, Botsford and the Middle School

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	The median student growth percentile will be trending 50% or higher in reading as measured by aReading or earlyReading Fastbridge Assessment.
End of the Year Reading Goal	The median student growth percentile will be 50% or higher in reading as measured by aReading or earlyReading Fastbridge Assessment.

District Math Goals

The same goals for all 3 buildings - Grandview, Botsford and the Middle School

Middle of the Year Mathematics Goal	The median growth percentile will be trending towards 50% or higher in mathematics as measured by aMath or earlyMath Fastbridge Assessment.
End of the Year Mathematics Goal	The median growth percentile will be 50% or higher in mathematics as measured by aMath or earlyMath Fastbridge Assessment.

98b Reporting Tool

As part of this section, MDE is required to create a uniform, statewide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing the templates based on grades K-8.



98b Assessment Used

Just like the fall, in the winter we assessed the following....

K-1: FastBridge Early Reading
FastBridge Early Math

2-8: FastBridge aReading
FastBridge aMath



Revised Number of Students Assessed

Reading						
	Fall		Winter		Spring	
	<i>Number of Students</i>	<i>%</i>	<i>Number of Students</i>	<i>%</i>	<i>Number of Students</i>	<i>%</i>
Botsford	337	93%	328	90%		
Grandview	337	98%	331	96%		
Middle School	370	85%	389	93%		
High School	630	83%	560	76%		
Math						
	Fall		Winter		Spring	
	<i>Number of Students</i>	<i>%</i>	<i>Number of Students</i>	<i>%</i>	<i>Number of Students</i>	<i>%</i>
Botsford	337	93%	328	90%		
Grandview	337	98%	331	96%		
Middle School	388	90%	403	96%		
High School	606	80%	554	75%		

So What Does the Data State?



Botsford

	Reading	Math
All Students	38	44
Economically Disadvantaged	35	44
Special Education	26	46
English Learner	45	54
Female	41	44
Male	35	42
African-American	40	33
Kindergarten	46	37
1st Grade	42	52
2nd Grade	34	33
3rd Grade	42	48
4th Grade	41	50
5th Grade	26	42



Grandview

	Reading	Math
All Students	45	43
Economically Disadvantaged	45	48
Special Education	45	34
English Learner	44	33
Female	45	43
Male	45	41
African-American	45	33
Kindergarten	59	38
1st Grade	38	30
2nd Grade	57	54
3rd Grade	41	35
4th Grade	45	61
5th Grade	40	41



Middle School

	Reading	Math
All Students	52	44
Economically Disadvantaged	50	43
Special Education	49	45
English Learner	51	48
Female	51	44
Male	57	44
African-American	47	45
6th Grade	50	44
7th Grade	53	45
8th Grade	51	43



Modes of Instruction

Virtual vs Face-to-Face

At the time of reporting....

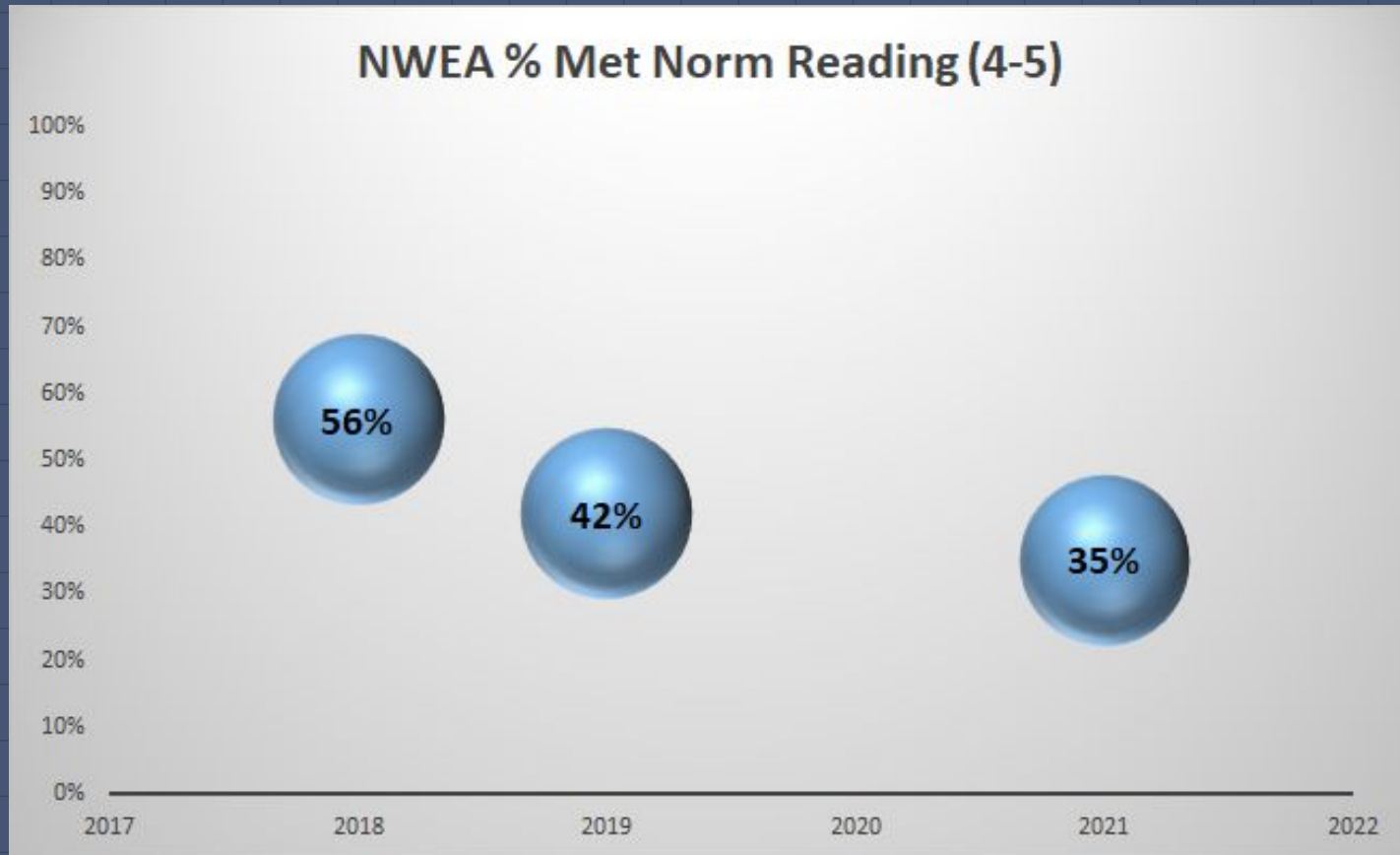
We are able to report face-to-face, but we did not report virtual as the 98b document stated that the subgroup at time of reporting for all schools was less than 30.

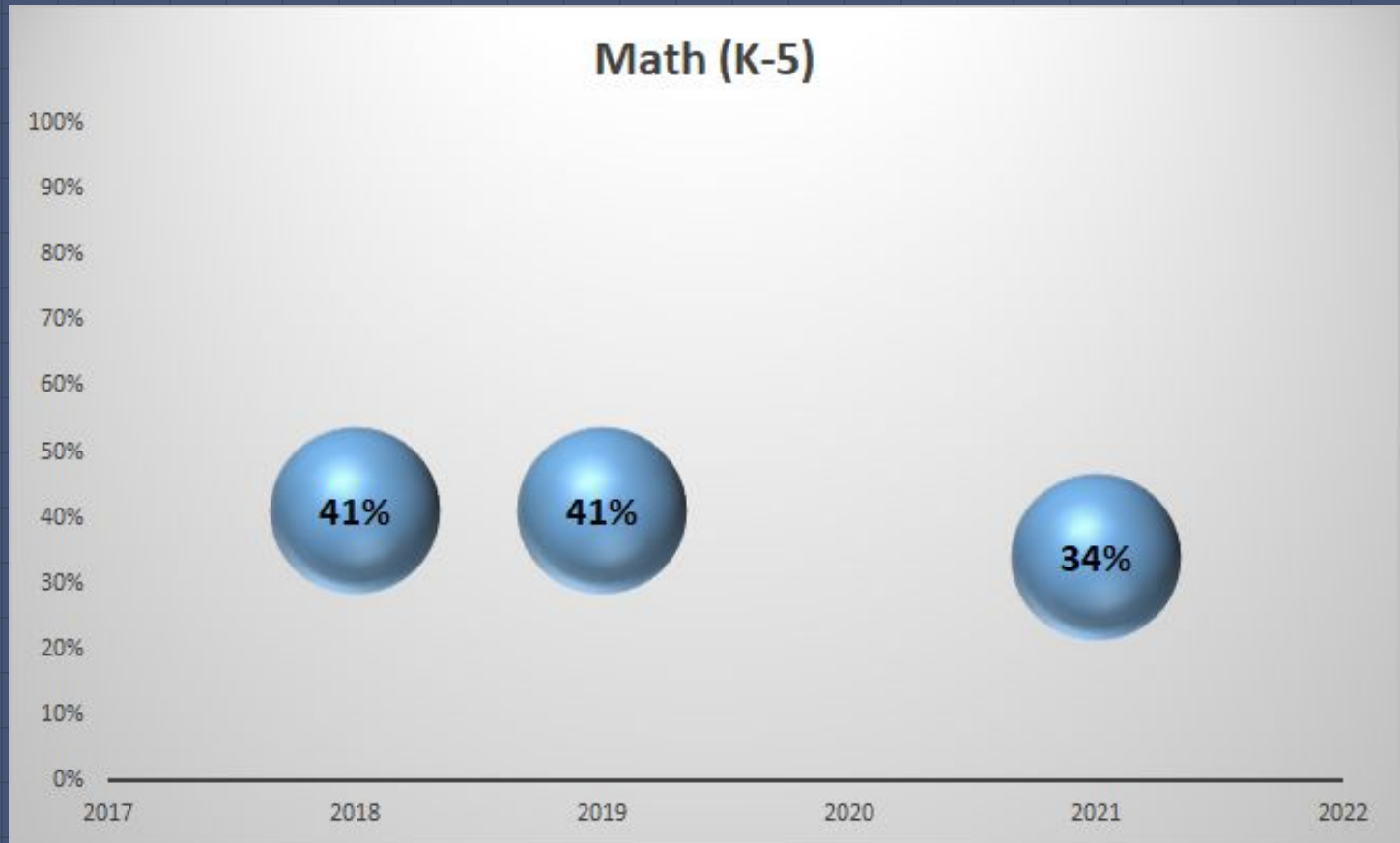


Points of Preliminary Pride

- How close to 50% we are at most levels, buildings and grade levels.
 - We were not there in the fall.
- How much we have grown from last spring.







In Two Weeks.....

EACH BUILDING WILL SHARE THEIR STORY

SOME HIGHLIGHTS

- **Growth from Fall to Winter in all buildings**
- **Include High School into the conversation**
- **Math and Reading will be discussed as well as SEL**
- **Include SAEBRS and mySAEBRS for social-emotional**
- **Virtual students data and growth, when possible**