



# Clarenceville School District

*of Oakland and Wayne Counties*

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Director Special Education  
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## Clarenceville School District Annual Education Report

February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Clarenceville School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Data Assessment and MTSS Coordinator, Jamie Gleason ([jamie.gleason@clarencevilleschools.org](mailto:jamie.gleason@clarencevilleschools.org)) or the Assistant Superintendent of Student Learning, Melissa Carruth ([melissa.carruth@clarencevilleschools.org](mailto:melissa.carruth@clarencevilleschools.org)), for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the Clarenceville School District Home Page and / or visiting the following website [MI School Data](#) website, or you may review a copy in the main office at your child's school. Each school's AER will be posted on our website with this document.

These reports contain the following information:

### Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

**Cindy Immonen**, President   **Shari Krazel**, Vice-President   **Jeffrey Bunker**, Secretary   **Dennis Myers**, Treasurer  
**Christopher Kluesner**, Trustee   **Pamela Shourd**, Trustee   **Michael Liss**, Trustee

<b><i>School Name</i></b>	<b><i>Status Label</i></b>	<b><i>Key Initiative to Accelerate Achievement</i></b>
Clarenceville High School	No Label Given	Focus on Core Instruction (Tier 1), Social Emotional Learning, Multi-Tiered Systems of Support (MTSS)
Clarenceville Middle School	No Label Given	
Botsford Elementary	No Label Given	
Grandview Elementary	No Label Given	

The four schools making up the Clarenceville School District demonstrated positive student growth over the 2018-2019 school year according to our local assessments and NWEA national testing. During the 2019-2020, no local assessments were given in the Spring of 2020 due to the pandemic. However, due to COVID, student assessments were waived for the 2019-2020 school year. In the fall of 2020-2021, we only assessed Grandview 4th and 5th graders in NWEA. In the spring of 2021, grades Kindergarten-5th grade were assessed in NWEA. However, we look forward to continuing our school improvement work that is moving our students' learning and growth to new heights.

Clarenceville School District has much to be proud of when it comes to providing a meaningful and well-rounded educational opportunity for our students. The Clarenceville School District has a long, rich history of developing well-rounded, successful students who move into the world being able to contribute to their communities in positive ways. All of our teaching staff across the district is connected to and vested in improving the educational process and programming for the continued support and improvement of our students.

In the 2020-2021 school year, our district finalized a new strategic plan focused on improving our school district in four main categories; Instruction and Curriculum, Well-Being, School-Family-Community Engagement, and Professional Learning. We are committed to our mission and vision. The mission of the Clarenceville School District is to create a learning culture where *all means all*. The vision of the Clarenceville School District is to become a learning culture where all students will be empowered to face the challenges of the 21st century.

We appreciate the growing support of our school community. Support from committed families, a dedicated staff, an enthusiastic faculty, are the elements that will allow us to continue to improve and to produce successful students. All of our schools have developed comprehensive school improvement plans that address our academic goals, strategies and interventions needed to continue to improve our student growth over time. Parents are encouraged to volunteer, join multiple parent groups, and attend our monthly parent meetings in each building to stay informed about the educational direction of the buildings and district. We look forward to an improving future in the Clarenceville School District. We are working hard to develop and implement strong initiatives that will create engaging, student-centered classrooms throughout the district. We are helping students to gain the types of Future Ready skills that are needed to be a success once they leave their K-12 educational journey behind and enter college or the world of work.

Sincerely,

Paul K. Shepich Superintendent  
Clarenceville School District

Cindy Immonen, President   Shari Krazel, Vice-President   Jeffrey Bunker, Secretary   Dennis Myers, Treasurer  
Christopher Kluesner, Trustee   Pamela Shourd, Trustee   Michael Liss, Trustee