



Clarenceville School District

of Oakland and Wayne Counties

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Clarenceville School District Annual Education Report

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for the Clarenceville School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Data Assessment and MTSS Coordinator, Jamie Gleason (jamie.gleason@clarencevilleschools.org) or the Director of Learning Services, Dr. Tim Constant, (timothy.constant@clarencevilleschools.org), for help if you need assistance.

The Clarenceville School District AER is available for you to review electronically by visiting the Clarenceville School District Home Page and / or visiting the following website [MI School Data](#) website, or you may review a copy in the main office at your child's school. Each school's AER will be posted on our website with this document.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MIAccess science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders, and reports teachers who are teaching with emergency or provisional credentials.
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified.

Dennis Myers, President **Cindy Immonen**, Vice-President **Kimberly Arnett**, Secretary **Andrea Watt**, Treasurer
Patrick Marietti, Trustee **Jessica Ellis**, Trustee **Darwin Morgan**, Trustee

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

<i>School Name</i>	<i>Status Label</i>	<i>Key Initiative to Accelerate Achievement</i>
Clarenceville High School	No Label Given	Focus on Core Instruction (Tier 1) in reading and math, Social Emotional Learning, Multi-Tiered Systems of Support (MTSS)
Clarenceville Middle School	No Label Given	
Botsford Elementary	No Label Given	
Grandview Elementary	No Label Given	

In order to meet the needs of all students, including each of our vulnerable student populations, we continue to develop and refine our robust Multi-Tiered Systems of Support (MTSS) framework with a heavy emphasis on Tier I. MTSS is a systemic, continuous improvement framework in which data-based problem solving and decision-making is practiced across all levels of the educational system for supporting students. MTSS utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to be successful. It focuses on the whole child, including academic growth and achievement, behavior, social and emotional needs.

Clarenceville School District has much to be proud of when it comes to providing a meaningful and well-rounded educational opportunity for our students. The Clarenceville School District has a long, rich history of developing well-rounded, successful students who move into the world being able to contribute to their communities in positive ways. All of our teaching staff across the district is connected to and vested in improving the educational process and programming for the continued support and improvement of our students.

In the 2020-2021 school year, our district finalized a new strategic plan focused on improving our school district in four main categories; Instruction and Curriculum, Well-Being, School-Family-Community Engagement, and Professional Learning. We are committed to our mission and vision. The mission of the Clarenceville School District is to create a learning culture where *all means all*. The vision of the Clarenceville School District is to become a learning culture where all students will be empowered to face the challenges of the 21st century.

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We appreciate the growing support of our school community. Support from committed families, a dedicated staff, an enthusiastic faculty, are the elements that will allow us to continue to improve and to produce successful students. All of our schools have come together around our Michigan Integrated Continuous Improvement Process (MICIP) goal that addresses our academic goals, strategies and interventions needed to continue to improve our student growth over time with the building and district Multi-Tiered Systems of Support (MTSS). Parents are encouraged to volunteer, join multiple parent groups, and attend our monthly parent meetings in each building to stay informed about the educational direction of the buildings and district. We look forward to an improving future in the Clarenceville School District. We are working hard to develop and implement strong initiatives that will create engaging, student-centered classrooms throughout the district. We are helping students to gain the types of Future Ready skills that are needed to be a success once they leave their K-12 educational journey behind and enter college or the world of work.

Sincerely,



Melissa J. Carruth, Ed.S
Superintendent
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