

# **Learning Options**

K-5		6-12	
Option 1 Flexible based on local/state authority or school board decision.	Option 2 Clarenceville Virtual Academy is a semester-long commitment.	Option 1 Flexible based on local/state authority or school board decision.	Option 2 Clarenceville Virtual Academy is a semester-long commitment.
Fully remote learning MI SAFE START: Phase 1-6 Learning at home 5 days per week with CSD teachers.  -OR- In-person hybrid learning MI SAFE START: Phase 4-5 Half of the students attend in-person 2 days per week and remote 3 days per week.  -OR- In-person 5 Days/Week MI SAFE START: Phase 5-6	Clarenceville Virtual Academy Elementary full-time virtual learning MI SAFE START: Phase 1-6 • Stay enrolled in Clarenceville Schools • Commit to one semester • Live and recorded lessons • Same curriculum as option 1 • Social-emotional learning included • Taught by Clarenceville teacher	Fully remote learning MI SAFE START: Phase 1-6 Learning at home 5 days per week with CSD teachers.  -OR- In-person hybrid learning MI SAFE START: Phase 4-5 Half of the students attend in-person 2 days per week and remote 3 days per week.  -OR- In-person 5 Days/Week MI SAFE START: Phase 6	Clarenceville Virtual Academy Secondary full-time virtual learning MI SAFE START: Phase 1-6  Stay enrolled in Clarenceville Schools  Commit to one semester  Edmentum Courseware  Flexible, self-paced  Live daily check-in sessions with a CSD teacher  Social-emotional learning included  Supported and/or mentored by Clarenceville teachers (dependent on enrollment)

<sup>\*</sup>The district will begin Option 1 in \_\_\_\_



### Phase Schedule

Option 1

The Phase Schedule is dependent on the phase in the region and/or school board decision. Enrolling in this option means that your child will move between fully remote, in-person hybrid, or five days per week, depending on the most current information in our region.

- Includes fully remote learning, hybrid schedule (2 days in-person, 3 days remote), Full 5 days/week schedule
- Schedule depends on local/state authority and/or school board decision
- All students provided with a district-owned chromebook
- Completely taught and staffed by CSD Teachers
- Available to any student enrolled in CSD
- Attendance required, recorded, and monitored
- Food service available.

### Elementary (K-5)

### Fully Remote Learning Phase 1-6



### In-Person Hybrid Learning Phase 4-5



### Full In-Person 5 Days/Week Phase 5-6

#### **Curriculum & Instruction**

- 5 days per week remote
- CSD Teachers and curriculum
- Attendance required, recorded and monitored
- Full Daily Schedule (8:30am-3:40pm)
- Food service available
- Assessment of student work, timely and constructive feedback will be a priority for teachers
- Grades/Report Cards will be given
- Specials will be taught virtually
- All Special Populations will be supported

### Health & Hygiene

- Cohorting of students
- Mask wearing by all, except when eating
- At home self-screening with reporting of symptoms & positive cases
- Distancing to the extent possible
- No gathering of multiple classes
- Handwashing/sanitizing 2-3 times a day
- Cleaning
  - High touch surfaces every 4 hours
  - Between each class

#### **Curriculum & Instruction**

- 2 days per week in-person, 3 days per week remote
- CSD Teachers and curriculum
- Full Daily Schedule (8:30am-3:40pm)
- Specials will push into the classroom
- Lunch and Breakfast in the classroom
- Recess with cohort group
- Grades/Report Cards will be given
- All Special Populations will be supported

#### Health & Hygiene

- Cohorting of students
- Mask wearing optional
- At home self-screening with reporting of symptoms & positive cases
- Distancing to the extent possible
- No gathering of multiple classes
- Handwashing/sanitizing 2-3 times a day
- Cleaning
  - High touch surfaces every 4 hours
  - Between each class

#### **Curriculum & Instruction**

- 5 days per week in-person
- CSD Teachers and curriculum
- Full Daily Schedule (8:30am-3:40pm)
- Specials in the classroom
- Lunch and Breakfast in the classroom
- Recess with cohort group
- Grades/Report Cards will be given
- All Special Populations will be supported



### Phase Schedule

Option 1

The Phase Schedule is dependent on the phase in the region and/or school board decision. Enrolling in this option means that your child will move between fully remote, in-person hybrid, or five days per week, depending on the most current information in our region.

- Includes fully remote learning, hybrid schedule (2 days in-person, 3 days remote), Full 5 days/week schedule
- Schedule depends on local/state authority and/or school board decision
- All students provided with a district-owned chromebook
- Completely taught and staffed by CSD Teachers
- Available to any student enrolled in CSD
- Attendance required, recorded, and monitored
- Food service available.

### Secondary (6-12)

### Fully Remote Learning Phase 1-6



### In-Person Hybrid Learning Phase 4-5



### Full In-Person 5 Days/Week Phase 6

#### **Curriculum & Instruction**

- 5 days per week remote
- CSD teachers and curriculum
- Attendance required, recorded and monitored
- Full daily schedule
- Food service available
- Assessment of student work, timely and constructive feedback will be a priority for teachers
- Grades/report cards will be given
- Core and elective offerings available

#### Health & Hygiene

- Cohorting of students
- Mask wearing by all, except when eating
- At-home self-screening with reporting of symptoms & positive cases
- Distancing to the extent possible
- No gathering of multiple classes
- Handwashing/sanitizing 2-3 times a day
- Cleaning
  - High-touch surfaces every 4 hours
  - Between each class

#### **Curriculum & Instruction**

- 2 days per week in-person, 3 days per week remote
- CSD teachers and curriculum
- Full daily schedule
- Core and elective offerings available
- Lunch and breakfast cafeteria (groups of 100 or less)
- Recess with cohort group (MS)
- Assessment of student work, timely and constructive feedback will be a priority for teachers
- Grades/report cards will be given

#### Health & Hygiene

- Cohorting of students
- Mask wearing optional
- At-home self-screening with reporting of symptoms & positive cases
- Distancing to the extent possible
- No gathering of multiple classes
- Handwashing/sanitizing 2-3 times a day
- Cleaning
  - High-touch surfaces every 4 hours
  - Between each class

#### **Curriculum & Instruction**

- 5 days per week in-person
- CSD teachers and curriculum
- Full daily schedule
- Core and elective offerings available
- Lunch and breakfast in the classroom
- Recess with cohort group



## Clarenceville Virtual Academy

### **Full-Time Virtual Learning**

- Available to any student enrolled in CSD
- Commit to one semester
- All students provided with a district-owned chromebook
- May continue to participate in available after-school activities
- Food service available

Option 2

#### **Curriculum and Instruction** 6-12 K-5 • Learning Management System: K-2 Seesaw, 3-5 Google Classroom Edmentum course content • Clarenceville teacher instruction Flexible, self-paced • Full slate of core classes and electives offered, including • Clarenceville curriculum and grade level content AP courses • Daily schedule includes live lessons • Live daily check-in sessions with a CSD teacher o at least 5 times per week in reading, writing, and math o at least 2 times per week in science and social studies All learning asynchronous (recorded lessons and interactive independent activities) • Specials classes will post weekly lessons and activities • CSD teachers provide synchronous (live) weekly office • At least one full-class check-in with the students daily for hours for intervention support as needed social-emotional learning and support. • Attendance is required, recorded, and monitored on a • Additional one-on-one SEL support by the classroom teacher, behavioral support coach, or school social worker available as needed weekly basis Student work will be assessed. • Interventions will occur for ALL students by the classroom teacher at least Grades and report cards will be given • Credits earned count toward CSD graduation • Formative and summative assessments required requirements and diploma • Grades and report cards will be given Chromebooks available for students that need them. • Students with IEPs will be provided with supports and direct instruction, and students with 504 plans will be provided with accommodations. Students have the same access to athletics & extra-curricular activities • Interventions will occur for ALL students by the classroom teacher or • Students with IEPs will be provided with direct instruction interventionist at least weekly and supports. Students with 504 Plans will be provided • Formative and summative assessments required • Students with IEPs and English Language Learners will be provided with with accommodations. supports and direct instruction, and students with 504 plans will be provided with accommodations.