

Clarenceville High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Clarenceville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Terrence Blevins or Todd Noonan, Clarenceville High School principals, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3LI3U2i%20>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school does not have any labels. No subgroups fell below the threshold to be identified with any labels.

The key challenges persisting this year continues to revolve around closing achievement gaps through bolstering our core instruction to cater to diverse student needs. We remain committed to monitoring achievement data closely to tailor support for every student, fostering a conducive learning environment. Furthermore, transportation and family logistics constraints continue to pose significant obstacles to daily attendance for our students and families.

State law requires that we also report additional information.:

1. Students are assigned to Clarenceville High School on a roll-up basis from the lone middle school in the district. Schools of Choice students are selected

through the state defined process and as approved by the Clarenceville School District Board of Education.

2. Our School Improvement Team is actively engaged in a comprehensive process aimed at enhancing student learning outcomes. Our School Improvement Plan is meticulously crafted to comply with both federal and state directives.

Clarenceville High School, within the Clarenceville School District, holds accreditation from AdvancEd and is dedicated to sustaining and improving our Michigan Integrated Continuous Improvement (MICIP) framework. Our entire school community is united in pursuit of our [Michigan Integrated Continuous Improvement \(MICIP\)](#) goal, which focuses on academic objectives, necessary strategies, and interventions to continually advance student growth. This endeavor encompasses both building and district Multi-Tiered Systems of Support (MTSS). Our plan delineates specific goals and initiatives in English Language Arts (ELA), mathematics, social-emotional learning (SEL), and career readiness, all aligned with our district's strategic plan and the State of Michigan Career Readiness initiative.

3. Clarenceville High School is a comprehensive high school with currently about 613 9-12 students. Approximately 40.29% are White, 43.39% are African American, 5.06% are Hispanic, 2.28% Asian American, and 8.65% identify with multi-racial as their reporting ethnicity. 3.75% of our students are English Learners. About 63.37% of the students at Clarenceville High School are considered economically disadvantaged and are on free or reduced lunch. As of the writing of this document, 9.5% of Clarenceville High School students are students with active, special education individualized education plans.
4. Clarenceville's core curriculum can be accessed at this [LINK](#) or contact the Assistant Superintendent of Learning Services, Melissa Carruth. Course curriculums at Clarenceville High School are developed using the Common Core State Standards and the Michigan Merit Curriculum (MMC) standards and benchmarks.
5. Aggregate student achievement results can be found at <https://www.mischooldata.org/>.
6. 198 (33% of our student population) Clarenceville High School students were represented at parent-teacher conferences in the fall of 2023 school year.

7.
 - a. Thirty students were enrolled in dual enrollment or post-secondary program courses.
 - b. Clarenceville High School offered five Advanced Placement courses.
 - c. During the 2022-23 school year, 110 students took Advanced Placement courses.
 - d. In 2022-23, students took 44 Advanced Placement exams and passed 19 exams with a 3 or higher.

Clarenceville High School continues its commitment to providing rigorous and supportive learning pathways for our students. Our mission remains steadfast in challenging students to thrive as lifelong learners in an increasingly diverse, technology-driven, and dynamic world. We take pride in offering a wide array of experiences to ensure our students are well-prepared for the challenges and opportunities ahead.

Sincerely,

Terrence Blevins & Todd Noonan
Principals